For incoming first-year students, this course focuses on acquiring academic literacy skills and practices. This course teaches analytical and critical reading, research, lecture and note taking, discussion techniques, analytical writing, presentation, and peer feedback and critique. Students will become familiar with a range of text types and participate in inquiry learning using multimedia resources. This course will be taught as a hybrid; the class will be conducted both in face to face meetings and asynchronously online. The goals of this course are (1) to enhance one’s ability to read and write at the college level; (2) to acquire a repertoire of strategies for enhancing academic literacy; (3) to learn and apply fundamental practices for peer review; and (4) to develop a critical perspective on issues presented in assigned readings. Credit not usable toward graduation. This course is offered as a Pass/No Credit only. 3 hours lecture.