

# CHINESE (CHIN)

---

## CHIN 101 Beginning Chinese I (3 credits)

Students who have studied this language for three or more years in high school, or who use it at home, are not eligible to register for this course. The first semester of an introduction to the Chinese (Mandarin) language, focusing mainly on speaking and comprehension, with secondary emphasis on reading and writing. Meets World Languages Requirement; satisfies SEEDS World Language I student learning outcome in alignment with Diversity and Intercultural Competency value.

## CHIN 112 Beginning Chinese II (3 credits)

Prerequisite(s): CHIN 101. The second semester of an introduction to the Chinese (Mandarin) language, focusing mainly on speaking and comprehension, with secondary emphasis on reading and writing. Meets World Languages Requirement; satisfies SEEDS World Languages I student learning outcome in alignment with Diversity and Intercultural Competency value.

## CHIN 121 Intermediate Chinese I (3 credits)

Prerequisite(s): CHIN 112. This is the first semester of a second year course in the Chinese (Mandarin) language. The course will continue to build the skills in spoken Chinese developed in Beginning Chinese I and II. However, the focus of this course will be reading and writing. The reading and writing components will be gradually increased to at least fifty percent of the course content. Meets World Languages Requirement; satisfies SEEDS World Language II student learning outcome in alignment with Diversity and Intercultural Competency value.

## CHIN 132 Intermediate Chinese II (3 credits)

Prerequisite(s): CHIN 121. This course will complete the Intermediate Chinese (Mandarin) sequence. The increased emphasis on reading and writing, begun in Intermediate Chinese I, will continue. Reading and writing skills, along with vocabulary building, will be the focus of the course, although speaking will continue to be important. Meets World Languages Requirement; satisfies SEEDS World Language III student learning outcome in alignment with Diversity and Intercultural Competency value.

## CHIN 205 Mastering Chinese (3 credits)

Prerequisite(s): CHIN 132 or departmental approval. This course focuses on advancing understanding of Chinese grammar and its usage. It will strengthen and further develop students' language skills in reading, writing, listening, and speaking and prepare them to move on to 200-level Chinese language courses and beyond. The course incorporates substantially more vocabulary, longer passages, and more diverse grammar patterns than the previous two intermediate levels. Includes more emphasis on Chinese culture and society. Taught in Chinese. Meets World Languages Requirement.

## CHIN 206 Spoken Chinese (3 credits)

Prerequisite(s): CHIN 112. Spoken Chinese is an intermediate language course whose main goal is to develop students' spoken skills in Chinese with a secondary emphasis on raising students' cultural awareness. This course aims to develop proficiency in oral comprehension, oral expression, and conversational interaction, as well as to improve pronunciation and tones. The course will provide intensive practice with conversational Chinese in real-life situations and will enable students to strengthen previously learned language skills while simultaneously further build up their vocabulary and grammar usage. Students will also explore and understand situational etiquette and Chinese culture and society through conversation practice.

## CHIN 210 Contemporary Chinese Cinema and Society (3 credits)

Prerequisite(s): CHIN 132 or departmental approval. "Contemporary Chinese Cinema and Society" is an advanced language and cultural course on Chinese cinema and society since the 1980s. It introduces students to contemporary Chinese society in term of politics, economy, and art by focusing on representative works of both Chinese art films and mainstream popular films and the transformation of Chinese film industry in the age of globalization. Students enrolling in CHIN 210 will do the written work in Chinese, and students enrolling in CHEN 210 will do the written work in English. Satisfies Global Cultural Perspectives GenEd; satisfies SEEDS Literary and Artistic Analysis student learning outcome in alignment with Educated Citizenry value. Mutually Exclusive with CHEN 210.

## CHIN 215 Popular Music and Modern Chinese Culture (3 credits)

Prerequisite(s): CHIN 132 or departmental approval. This course focuses on learning higher-intermediate/advanced Chinese language through popular music in the context of modern Chinese culture. Each song is associated with a cluster of tasks that compose the "cultural texts" of this course and are intended to enhance students' vocabulary, grammar, listening, speaking, reading, online research, and writing skills.

## CHIN 303 Introduction to Chinese Culture (3 credits)

Prerequisite(s): CHIN 206, CHIN 210, CHIN 215 or departmental approval. This is an advanced Chinese language course which combines language learning with understanding and interpretation of authentic Mandarin Chinese texts. Primarily drawing on historical documents, literature, and films of Chinese culture in the twentieth century, this course introduces students to key aspects of Chinese tradition, politics, society, and culture while bringing their experience of learning Chinese up to a new level. Equivalent course CHIN 203 effective through Winter 2021.

## CHIN 331 Business Chinese (3 credits)

Prerequisite(s): CHIN 206 or departmental permission. This course focuses on the development of culturally appropriate written and oral communication in business contexts. Specialized vocabulary, discourse styles and the interpersonal etiquette required to function effectively in the Chinese-speaking business world will be addressed, as well as the organization and culture of businesses in Chinese-speaking countries. Students who complete this class will develop the skills necessary to conduct professional interviews, meetings and presentations, and produce written communication in a variety of styles required in a business setting, including emails, reports and letters. Taught in Chinese. Equivalent course CHIN 231 effective through Spring 2020.

## CHIN 375 Chinese Study Abroad (3-9 credits)

Prerequisite(s): Departmental approval. This course is designed to give teachers and students the opportunity to gain first-hand knowledge of the historical, social, economic, and cultural life of a Chinese-speaking country or region. This aim will be achieved through visits to various representative sites, tours, and lectures.

## CHIN 410 Perfecting Chinese Grammar (3 credits)

Prerequisite(s): CHIN 331 or departmental approval. This course focuses on advancing understanding of Chinese grammar and its usage. It aims to develop strong written and oral communication skills through intensive grammar practice. The course will expand students' knowledge of a diverse range of vocabulary, sentence structures and patterns, and grammar usage while strengthening their previously learned language skills. Students will gain a deeper understanding of Chinese culture reflected in the functions of Chinese grammar. Taught in Chinese.