ARABIC/INTERDISCIPLINARY
(ARIN)

ARIN 180 - Arab Americans: Before and After 9/11  3 Credits
This course examines the various manifestations of Arab American
culture before and after the events of 9/11. By examining writings, visual
materials, and media portrayals of Arabs in America, students will explore
the major elements in the history of Arabs in America that have shaped
their culture. Cross listed with ARAB 180. 3 hours lecture, 1 hour lecture,
3 hours studio.

ARIN 185 - The Arab World and Religion  3 Credits
This course examines the various manifestations of religion in modern
Arab culture. Through works written by both Arab and Western authors,
students will explore the major religions of the Arab world, and how
they have shaped modern Arab culture. Course conducted in English.
Cross listed with ARAB 185 and RELG 185. Students wishing to complete
written work in Arabic should register under the ARAB number; students
completing written work in English should register under the ARIN or
RELG number. Meets Gen Ed - Global Cultural Perspectives. 3 hours
lecture.

ARIN 193 - Introduction to Arab Culture  3 Credits
This course introduces some of the main themes and concepts of Arab
culture(s) in Arabic-speaking countries. This course will highlight such
topics as: the history, geography, and demographics of the Arab World;
the concept of ethnicity and Arab identity; the importance of religion,
namely Islam; political structures in Arab societies; family structure;
the role of the Arabic language; literature; cinema; music, etc. Course
conducted in English. Meets Gen Ed - Global Cultural Perspectives. Meets
World Cultures Requirement. Cross listed with ARAB 193. Previous course
ARIN 201 effective through Spring 2012. 3 hours lecture.

ARIN 478 - Independent Study in Arabic Studies  3 Credits
Prerequisite(s): ARAB 193. The goal of this course is to provide students
and faculty with flexibility within the existing academic structure.
Students and faculty may collaborate to create a course of study in
Arabic studies which either supplements existing courses or fills in gaps
which both or either student or faculty perceive in a student's curriculum.
May be repeated twice for a total of 9.0 credits as long as the course
content is different. 3 hours lecture.