**ART & DESIGN/EDUCATION (ARED)**

**ARED 260 # - Creative Media Art Education**  
3 Credits  
The development of creative effects through the use of audio-visual equipment by exploration of ways and means suitable to the visual arts area. Art films, slides, two and three-dimensional materials, light and sound techniques. 1 hour lecture, 3 hours studio.

**ARED 301 # - Foundations of Methods and Curriculum in Art Education I:**  
P-12  
3 Credits  
Prerequisite(s): SASE 210 or READ 210 or EDFD 210; EDFD 220 and 221; EDFD 200 or PSYC 200. Philosophical and theoretical basis of fine arts education; the sources of creativity, concepts of visual literacy and the role of art in individual human experience and in society; organization and presentation of experience, curriculum construction and application of theory to the school, museum, community center, adult education and other teaching situations. For fine arts education majors in the Teacher Education Program. 3 hours lecture.

**ARED 361 # - The Urban Art Teacher**  
3 Credits  
Prerequisite(s): ARED 301 and Fine Arts Education majors only and permission of the instructor. The role of the art teacher in a public school setting, urban and inner city. Environment, facilities, equipment, supplies and professional interaction. 3 hours lecture.

**ARED 401 # - Foundations of Methods and Curriculum in Art Education II:**  
P-12  
3 Credits  
Prerequisite(s): ARED 301; Fine Arts Education majors only; permission of instructor. Organization and presentation of art experiences for a wide variety of teaching situations, including K-12, adult classes, museum settings and community centers. Exploration of media, understanding their expressive range, proficiency in their use, and adaptation to various teaching goals. Integration of theory and media. 3 hours lecture.

**ARED 462 # - Light and Sound Forms for Use in Art Education**  
3 Credits  
Prerequisite(s): ARED 301 and Fine Arts Education majors only and permission of instructor. Light and sound forms; emphasis on creative use of media for performance. Sources and competencies related to the P-12 art curriculum as a humanities resource, will be studied. 3 hours lecture.

**ARED 463 # - Art in the Community**  
3 Credits  
Prerequisite(s): ARED 301 and Fine Arts Education majors only and permission of instructor. From a community based classroom, work is done on specific problems in cultural development. Emphasis on the immediate locality and on questions of integration and communication with the residents and the evolution of a relevant community esthetic. 1.5 hours lecture, 1.5 hours studio.

**ARED 464 # - Urban Arts Program Planning**  
3 Credits  
Prerequisite(s): ARED 301 and Fine Arts Education majors only and permission of instructor. Work at an arts institution in a major city observing the institution's program; participants in the course prepare a ten year development plan for an institution emphasizing city and institutional relations. Formal defense of the plan is required. 1.5 hours lecture, 1.5 hours studio.

**ARED 465 # - Designing Learning Environment**  
3 Credits  
Prerequisite(s): ARED 301 and Fine Arts Education majors only and permission of the instructor. The role of the physical environment as the medium of learning experience. The methods and materials of making places that stimulate, focus and respond to the learning needs of people. Designing and building projects for school, classroom and community. 1.5 hours lecture, 1.5 hours studio.

**ARED 501 # - Contemporary Viewpoints in Art Education**  
3 Credits  
A study of literature that influences art educators and the communities of learners they serve. Readings will be in papers and books selected from art, philosophy, sociology, psychology and education that deal primarily with various issues within the disciplines such as diversity, critical inquiry, democratic behavior, technology, assessment, integrated learning, creativity and special needs populations. 3 hours lecture.

**ARED 502 # - Advanced Curriculum Construction in Art Education**  
3 Credits  
Overview of contemporary concerns in curriculum construction for visual arts teaching and learning. Philosophical nature and construction of a comprehensive and democratic visual arts curriculum for elementary and secondary schools. 3 hours lecture.

**ARED 511 # - Foundations of Methods and Curriculum in Art Education I:**  
P-12  
3 Credits  
Prerequisite(s): PSYC 560 or EDFD 582; Art and Teaching students only. Philosophical, theoretical, research and policy basis of fine arts education, the sources of creativity, conceptions of visual literacy and the role of art in individual human experience and in democratic society; organization and presentation of aesthetic experiences, curriculum construction and application of theory, best pedagogical practices and assessment in the visual arts in school, out of school, museum, community center, adult education and teaching situations. 3 hours lecture.

**ARED 512 # - Foundations of Methods and Curriculum in Art Education II:**  
P-12  
3 Credits  
Prerequisite(s): ARED 511, majors only. Organization and presentation of art experiences for a wide variety of teaching situations, including P-12, adult classes, museum settings and community centers. Exploration of media, understanding their expressive range, proficiency in their use, and adaption to various teaching goals. Integration of theory and visual arts media. 3 hours lecture.

**ARED 525 # - Art and Special Education**  
3 Credits  
Prerequisite(s): General Psychology, Educational Psychology and Psychology of Exceptional Children and Youth. Using a variety of approaches, including seminar, art making, and fieldwork, graduate students will enhance their understanding of how students with special needs learn in the art classroom; and how the visual arts may be used to enhance the learning experiences of special needs students in elementary and secondary schools. Least restrictive learning environment and best practices for ensuring the success of students with exceptional educational needs are explored. Following a non-categorical approach, the course includes consideration of the social, psychological, and aesthetic needs of students with mild to moderate intellectual, social, emotional and physical disabilities. This course is intended for teachers, museum staff and other education professionals who wish to increase their knowledge, effectiveness and management of art and special education learning and teaching experiences. 3 hours lecture.
ARED 550 # - Independent Study: Art Education 3 Credits
Prerequisite(s): ARED 501, EDFD 503, ARHT 600, departmental approval. Building upon their knowledge of applied classroom art education issues and concerns, students select an area of art teaching and learning and, with advisement, study the literature in the field, conduct in-depth observations of related programs and activities in schools, museums, and other centers of culture, conduct directed inquiry and write reports on findings in preparation for the Master's Thesis or the Seminar in Art II paper. Emphasis is placed upon systematically compiling and analyzing data from intra-, inter-, cross- and mixed cultural art education norms and interdisciplinary arts practices. Regular conferences with instructor for guidance and evaluation. May be repeated once for a maximum of 6.0 credits.

ARED 698 # - Master's Thesis 3 Credits
Prerequisite(s): Departmental approval. Independent research project done under faculty advisement. Students must follow the MSU Thesis Guidelines, which may be obtained from the Graduate School. Students should take ARED 699 if they don't complete ARED 698 within the semester.

ARED 699 # - Master's Thesis Extension 1 Credit
Prerequisite(s): ARED 698. Continuation of Master's Thesis Project. Thesis Extension will be graded as IP (in Progress) until thesis is completed, at which time a grade of Pass or Fail will be given.